DO NOT WRITE YOUR FULL NAME ON THIS FORM. YOUR RESPONSES ARE ANONYMOUS.

**CIRCLE YOUR RESPONSES IN THE FORM BELOW**

| The **R**esponsive **E**nvironmental **A**ssessment for **C**lassroom **T**eaching (**REACT**) |
| --- |
|  | **INITIALS and your Favorite Number:** FOR EXAMPLE: Kenneth Howard Smith =**KHS7***Your teacher will not see this information.* |  |
| A | **Gender:** | Male | Female |  |
| B | **Ethnicity** | Black | White | Asian | Latino | American Indian | Other |
| C | **Grade (e.g., 7th grade)** | < -- Record your response |
| E | **Teacher Name** | < -- Record your response |
| F | **Class Period** | < -- Record your response |
| G | **Class Subject** | < -- Record your response |
| EX |  *SAMPLE ITEM:* Taking the bus to school is easy.  | YES | MOSTLY YES | MOSTLY NO | NO |
| 1 | My teacher knows what subjects or skills are easier for me. | YES | MOSTLY YES | MOSTLY NO | NO |
| 2 | I have enough time to finish my work. | YES | MOSTLY YES | MOSTLY NO | NO |
| 3 | My teacher shows me how to correct my mistakes on my work. | YES | MOSTLY YES | MOSTLY NO | NO |
| 4 | I have a hard time getting along with my teacher.  | YES | MOSTLY YES | MOSTLY NO | NO |
| 5 | My teacher asks us questions that make us think about what we are learning. | YES | MOSTLY YES | MOSTLY NO | NO |
| 6 | Students use their best behavior in this class. | YES | MOSTLY YES | MOSTLY NO | NO |
| 7 | My teacher gets upset with the class.  | YES | MOSTLY YES | MOSTLY NO | NO |
| 8 | My teacher helps me pick materials that are on my level. | YES | MOSTLY YES | MOSTLY NO | NO |
| 9 | My teacher tells me what he/she’s going to teach before the lesson begins. | YES | MOSTLY YES | MOSTLY NO | NO |
| 10 | My teacher believes I can do well in this class. | YES | MOSTLY YES | MOSTLY NO | NO |
| 11 | Classwork is too hard to do on my own.  | YES | MOSTLY YES | MOSTLY NO | NO |
| 12 | We review the key points of the lesson before class ends. | YES | MOSTLY YES | MOSTLY NO | NO |
| 13 | My teacher sets goals for our learning when we start a new activity or lesson. | YES | MOSTLY YES | MOSTLY NO | NO |
| 14 | My teacher slows down if we are confused. | YES | MOSTLY YES | MOSTLY NO | NO |
| 15 | My teacher explains things in more than one way. | YES | MOSTLY YES | MOSTLY NO | NO |
| 16 | My teacher helps me make plans for how I’ll do my work. | YES | MOSTLY YES | MOSTLY NO | NO |
| 17 | My teacher wants me in class. | YES | MOSTLY YES | MOSTLY NO | NO |
| 18 | Homework for this class is too hard to do on my own. | YES | MOSTLY YES | MOSTLY NO | NO |
| 19 | My teacher recognizes my good behavior. | YES | MOSTLY YES | MOSTLY NO | NO |
| 20 | Homework for this class takes me too long to finish. | YES | MOSTLY YES | MOSTLY NO | NO |
| 21 | My teacher writes helpful notes on graded work. | YES | MOSTLY YES | MOSTLY NO | NO |
| 22 | My teacher explains how I am doing in class. | YES | MOSTLY YES | MOSTLY NO | NO |
| 23 | My teacher comes to check my work when I am working alone. | YES | MOSTLY YES | MOSTLY NO | NO |
| 24 | We learn tricks, strategies or shortcuts to learn and remember things. | YES | MOSTLY YES | MOSTLY NO | NO |
| 25 | My teacher says nice things about my work. | YES | MOSTLY YES | MOSTLY NO | NO |
| 26 | We practice with our teacher before we work on our own. | YES | MOSTLY YES | MOSTLY NO | NO |
| 27 | If I do something wrong, my teacher stays upset at me. | YES | MOSTLY YES | MOSTLY NO | NO |
| 28 | I always understand all of the lesson in class. | YES | MOSTLY YES | MOSTLY NO | NO |
| 29 | My teacher gives me feedback that helps me improve. | YES | MOSTLY YES | MOSTLY NO | NO |
| 30 | We track how much we learn in class. | YES | MOSTLY YES | MOSTLY NO | NO |
| 31 | My teacher gives extra review when I need it. | YES | MOSTLY YES | MOSTLY NO | NO |
| 32 | I feel disrespected by my teacher (-) | YES | MOSTLY YES | MOSTLY NO | NO |
| 33 | Sometimes I'm distracted by other students in class. | YES | MOSTLY YES | MOSTLY NO | NO |
| 34 | My teacher makes class fun. | YES | MOSTLY YES | MOSTLY NO | NO |
| 35 | My teacher uses our mistakes as an opportunity to teach us | YES | MOSTLY YES | MOSTLY NO | NO |
| 36 | My teacher explains why learning is important. | YES | MOSTLY YES | MOSTLY NO | NO |
| 37 | Students pick on each other in class. (-) | YES | MOSTLY YES | MOSTLY NO | NO |
| 38 | My teacher helps me learn ways to answer different kinds of questions. | YES | MOSTLY YES | MOSTLY NO | NO |
| 39 | My teacher and I set goals for my learning. | YES | MOSTLY YES | MOSTLY NO | NO |
| 40 | My teacher makes learning enjoyable. | YES | MOSTLY YES | MOSTLY NO | NO |
| 41 | It takes a long time to get our work back in class. (-) | YES | MOSTLY YES | MOSTLY NO | NO |
| 42 | My teacher keeps me thinking during the lesson. | YES | MOSTLY YES | MOSTLY NO | NO |
| 43 | Students are always respectful to each other in class. | YES | MOSTLY YES | MOSTLY NO | NO |
| 44 | Classwork and homework clearly build toward a goal that my teacher explained | YES | MOSTLY YES | MOSTLY NO | NO |
| 45 | There are other learning activities to do when I finish my work early. | YES | MOSTLY YES | MOSTLY NO | NO |
| 46 | We get feedback on all of our work | YES | MOSTLY YES | MOSTLY NO | NO |
| 47 | My teacher tells me when I do well in class. | YES | MOSTLY YES | MOSTLY NO | NO |
| 48 | I trust my teacher | YES | MOSTLY YES | MOSTLY NO | NO |
| 49 | My teacher asks us to explain our answers. | YES | MOSTLY YES | MOSTLY NO | NO |
| 50 | I like this class. | YES | MOSTLY YES | MOSTLY NO | NO |